Report on collaboration with FDRG

Cassia Maria Buchalla
Education Committee Meeting
May, 2007
The FDRG was formally established in Tunis 2006, and a work program planned for the further development and implementation of ICF.

There are 34 members, with representatives from all WHO regions.

Project leaders, together with the two co-chairs, comprise a ‘secretariat’ of 9 people who have been in regular contact since Tunis.
Projects

1. Principles of use, coding rules and guidelines
2. ICF updates
3. ICF implications for ICD
4. Measurement and statistical use of ICF
5. Educational materials
6. Ethics and ICF
7. Environmental factors
8. Terminologies and ICF (FDRG-TG)
Project 5: Education Material

- People engaged on:
  - Cássia Maria Buchalla (task leader), Matilde Leonardi, Jerome Bickenbach, Catherine Sykes, Ros Madden, Esther Nkandu (TBC),
Project 5: Education Material

• The aim is to develop ‘a suite of simple and accessible products, to be available on the WHO website, which are suitable as

• an introduction to ICF

• an advanced course on ICF.

• The products would introduce the ICF, the reasons for using it and indicate suitable measurement and data capture tools (so it is close related to all others projects).
Project 5

- General introduction to ICF: simple and accessible materials

- Advanced course for ICF: the variety of uses of ICF. This course would be to enhance understanding of functioning and disability.

- Coding with ICF at some stage (to be planned and timed with reference to project 1 Coding guidelines).

- Suitable materials for all strategic areas at some stage
Steps

1. Collect information from the Pilot Project ✓
2. Characterize them ✓
3. Collect information from the owners
4. Ask for and review the educational material available
5. Get information from Project 1
6. Draft a Core Curricula for the introductory course
First step: Collect information from the Pilot Project

- 25 questionnaire of education material
- Not all of them are complete (in the work space)
- There are others known material missing
- Information available are presented
# ICF CONTENT INFORMATION

<table>
<thead>
<tr>
<th>Topic</th>
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<tr>
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<td>Qualifiers including coding</td>
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<tr>
<td>Frameworks and concepts</td>
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<tr>
<td>History and concepts</td>
<td>13</td>
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<tr>
<td>Measurement and calibration</td>
<td>9</td>
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<tr>
<td>The broader concept (ICF and ICD)</td>
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<tr>
<td>Implementation and planning</td>
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<tr>
<td>Ethical /privacy</td>
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<td>Other</td>
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### USERS/AUDIENCE

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### LEARNING OBJECTIVES

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**METHODS**

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**APLICATION AND PURPOSE**

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*There are no info in some of them

** many of them only inform they are electronic tools (the 2\textsuperscript{nd} part of the pilot)
The core curriculum for the introduction on ICF

- The public is varied (clinicians, researchers, health science students, policy makers)
- The uses are varied (clinical purposes, measurement assessment, researches, public and private sectors)
- Specific uses are varied: census, legal, etc
- Ethical and quality are very important aspects