National Clinical Coding Training Handbook
2017-18
Clinical Classifications Service
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1 Introduction

Information Governance Toolkit Requirement 510 confirms that an organisation must ensure that all its clinical coders are sufficiently trained so that they maintain the highest standards of clinical coding. Training programmes for clinical coding staff entering coded clinical data must be comprehensive and use material that conforms to national clinical coding standards. This Requirement further describes that novice clinical coders undertake formal Clinical Coding Standards Course classroom training within 6 months of commencing employment and that they attend Clinical Coding Standards Refresher Course training every three years thereafter. It also describes that the organisation should provide a training and assessment framework which supports its clinical coders in gaining Accredited Clinical Coder (ACC) status by passing the National Clinical Coding Qualification (UK) (NCCQ UK).

The contents of the national clinical coding training programmes provide the necessary training in the general and specialist knowledge and skills required to use the national clinical coding standards for the following classifications used in everyday clinical coding within the NHS:


The success of the training delivered depends upon the commitment and competence of the individual and clear support from their clinical coding manager. It is therefore essential that an individual and their organisation understand the base knowledge and skills required as well as the ongoing commitment.

This Handbook provides the activities, roles and protocols which individually and collectively ensure that standards associated with national clinical coding training are met.

1.1 Purpose of document

The document provides an outline for the mandatory national Clinical Coding Standards Course (CCSC), Clinical Coding Standards Refresher Course (CCSRC) and the NCCQ (UK) Revision Programme so that for each course/programme the reader has a thorough understanding of:

- Pre-requisite skills, knowledge and experience
- Content and format (pre-course, course, post-course)
- Benefits of national clinical coding training
- Delegate and line manager roles and responsibilities
- Ongoing requirements and Continued Professional Development (CPD) to maintain clinical coding skills and work towards accredited clinical coder (ACC) status.

1.1.1 Audience

Novice clinical coders recently employed in coding departments who need to develop the required skills and knowledge to apply national clinical coding standards for the ICD-10 and OPCS-4 classifications.

Experienced and accredited clinical coders needing to refresh and further develop their existing skills and knowledge to apply national clinical coding standards for the ICD-10 and OPCS-4 classifications.
Clinical coders who will be sitting the NCCQ (UK) examination who need to:

- understand the requirements and the framework for passing the exam
- refresh their skills and knowledge in applying national clinical coding standards for the ICD-10 and OPCS-4 classifications
- gain a basic understanding of the uses, benefits and structure of SNOMED CT and the differences between a Classification and a Nomenclature
- increase their knowledge of coding audit and wider coding areas on which the questions in the miscellaneous section of the paper are based.

Line managers to understand the level of ongoing commitment required by the individual, the line manager and the organisation to ensure support for staff seeking to become accredited clinical coders in the department to ensure robust data quality.

1.1.2 Background

Accurate and comprehensive coded clinical data is essential for reliable and effective clinical and statistical analysis. A regular internal programme of clinical coding training ensures the quality of coded clinical data to satisfy NHS regulatory bodies that organisations exemplify best practice and promote a culture of continuous improvement.

The national clinical coding training courses/programmes support organisations by ensuring the availability of the necessary training to promote highly qualified and skilled staff. The CCSC, CCSRC and NCCQ (UK) Revision Programme materials are developed and maintained by the Clinical Classifications Service (CCS) – the authoritative source of clinical classifications (ICD-10 and OPCS-4) and coding standards that underpin the health, public health and social care systems by providing quality information to support evidence-led care to patients and populations.

The content and format of the CCSC, CCSRC and NCCQ (UK) Revision Programme materials are developed in collaboration with approved clinical coding trainers through the Clinical Coding Trainer Sub-Groups.

2 Clinical Coding Standards Course

2.1 Pre-requisite skills, knowledge and experience

The Clinical Coding Standards Course (CCSC) pre-requisite criteria ensure that an applicant has the base skills and knowledge required to become a clinical coder.

The CCSC is open to all staff already employed as a novice clinical coder in an NHS Trust (including a Mental Health Trust, although there is a separate dedicated Mental Health Standards Course outside the scope of this document) or an independent sector treatment centre (ISTC) which treats and codes consultant episodes for NHS patients.

It is essential therefore, that applicants fulfil all of the following criteria prior to attending the CCSC:

1. Have been employed as a clinical coder for between 1-6 months. Ideally, the novice clinical coder will have been working within the department for a minimum of 6 weeks before attending the course
2. Have a personal commitment to continued professional development including completion of assessment based learning in a variety of formats, e.g. classroom-led learning, eLearning, self-learning

3. Have a structured training plan in place agreed with their line manager detailing the time and resources available to complete all mandatory elements before, during and after the course, as necessary

4. Have completed the following two mandatory eLearning courses prior to attendance on the classroom CCSC
   - Basic Anatomy and Physiology eLearning – all modules (Provides certificate / screen print from End of Course Assessment)
   - Basic Introduction to Clinical Coding – Modules 1 and 2 (Provides certificate / screen print from End of Module Tests).

5. Have all the necessary classification books, reference books/manuals, Chemotherapy Regimen and High Cost Drugs Lists and associated Clinical Coding Guidance documentation to bring with them to the classroom course either in hard copy or electronic formats.

IMPORTANT INFORMATION:

Criteria 4 – Will be evidenced by provision of certificates.

Criteria 5 – The CCSC course trainer will email a Clinical Coding Reference Book/Manual Download Confirmation Form template to the line manager before the course starts so that the manager can confirm that their coder(s) has copies of all the necessary products for use during the classroom-based course either in hard copy or electronic formats.

It is important that the applicant and Line Manager work together to ensure the applicant meets all of the criteria listed above.

2.2 Booking a place on the Clinical Coding Standards Course (CCSC)

As per Information Governance Toolkit Requirement 510, coding managers must ensure that their novice clinical coder is booked on to a classroom-based CCSC within 6 months of commencing employment within their department.

CCSC training can be arranged/booked through one of the following options:

1. An in-house Clinical Classifications Service approved Apprentice or Experienced clinical coding trainer within your own department
2. A Clinical Classifications Service approved Apprentice or Experienced clinical coding trainer based within a neighbouring / other Trust
3. A Clinical Classifications Service approved Apprentice or Experienced clinical coding trainer based within a Clinical Coding Academy (under the Education, Training and Audit section) if you are a subscribing Trust.
4. A Commercial / Independent Clinical Classifications Service approved Apprentice or Experienced clinical coding trainer via a Google search for ‘Approved Clinical Coding Trainer’.

NB: A list of approved clinical coding trainers who have given their permission for the Clinical Classifications Service to publish their details is available using the search facility on Delen at https://hscic.kahootz.com/connect.ti/t_c_home/view?objectid=355716&exp=e1

Confirmation of a trainer’s ‘approved’ status for those trainers whose names do not appear on the list can be obtained by emailing information.standards@nhs.net.

Training programme costs will vary depending on the chosen option and fees are available directly from the training provider, and not the Clinical Classifications Service.

Refer to the CCSC course details (Section 2.3) for further information about pre-course, course and post-course requirements.

2.3 Clinical Coding Standards Course Details

Course delegates and their line managers need to be aware of all the following content prior to booking on to a course.

2.3.1 Course Overview

2.3.1.1 Mandatory pre-course eLearning

As referenced in Section 2.1, delegates must complete the following two mandatory eLearning courses available to download from TRUD before attending the classroom element of the CCSC:

- Basic Anatomy and Physiology eLearning – all modules
- Basic Introduction to Clinical Coding – Modules 1 and 2

There are 11 modules within the Basic Anatomy and Physiology eLearning package that the novice coder must complete, including all the end of module and overall assessments. Estimated time to complete this package is approximately 5 hours. A copy of the delegate’s overall assessment results must be made available to the CCSC trainer prior to attending the classroom course. **The delegate and their line manager must therefore factor in enough time before the classroom course for this to be done.**

There are two modules within the ‘Basic Introduction to Clinical Coding’ eLearning package, both of which require the delegate to complete a Workbook requiring sign-off by their line manager. Each Workbook contains a number of activities. Some activities are to be done at the delegate’s desk using the internet and other resources; some they need to find out information from within their organisation. The Workbooks must be complete and taken with the delegate to the first day of their Clinical Coding Standards Course; their trainer will ask to see these. A copy of the delegate’s test results from each module must be made available to the CCSC trainer prior to attending the classroom course. **The delegate and their line manager must therefore factor in enough time before the classroom course for this to be done.**

2.3.1.2 Course modules

This practical assessment-based course teaches recently appointed novice clinical coders how to use their classification books and follow the four step coding process to ensure correct application of ICD-10 and OPCS-4 national clinical coding standards and facilitate accurate coded clinical data.

This course is delivered across four modules in **no less than 21 days and no more than 25 days.** The exact course length must be agreed in advance between the Approved Clinical
Coding Trainer and the delegate’s line manager depending on the needs of the delegate / organisation.

The four modules cover:

**Module 1:** Organisation and structure of ICD-10 and OPCS-4
- Four Step Coding Process for ICD-10 and OPCS-4
- Essential Coding Pointers
- Several ICD-10 and OPCS-4 coding standards (general, chapter and coding)
- Self-Learning Workbook Exercises
- Recap Exercise
- Post Module written Assessment (practical and theory papers)

**Module 2:** Several ICD-10 and OPCS-4 coding standards (general, chapter and coding)
- Case Studies
- Self-Learning Workbook Exercises
- Recap Exercise
- Post Module written Assessment (practical and theory sections)

**Module 3:** Several ICD-10 and OPCS-4 coding standards (general, chapter and coding)
- Case Studies
- Self-Learning Workbook Exercises
- Recap Exercise
- Post Module written Assessment (practical and theory sections)

**Module 4:** Several ICD-10 and OPCS-4 coding standards (general, chapter and coding)
- Case Studies
- Self-Learning Workbook Exercises
- Recap Exercise
- Data Extraction
- Post Module written Assessment (practical and theory sections)
- End of Course Assessment

The content of Modules 2 and 3 and the ICD-10 and OPCS-4 chapter element of Module 4 can be delivered in any order. The timing of the modules is open for discussion between the course trainer and the coding manager, e.g. one module each month for four consecutive months, four modules delivered over 8 weeks with a week’s gap in-between modules, etc.
2.3.1.3 Benefits to the delegate
- Provides an optimal learning environment
- Gives access to highly experienced and skilled Clinical Classifications Service Approved Clinical Coding Trainers
- Provides understanding of the correct application of the national clinical coding training standards for both ICD-10 and OPCS-4
- Develops delegate confidence to accurately code when back in the workplace, through practical activities and assessments throughout the course
- Gives a greater understanding of the role and importance of clinical coding within the delegate’s working environment
- Supports an ongoing record of continued professional development through regular ongoing training
- Can provide an opportunity to network with clinical coders from other organisations.

2.3.1.4 Benefits to the organisation
- Elements of self-learning to instil research skills in the novice coder from the outset
- Set of rigorous objectives that delegates are assessed against to support competence and confidence when back in the workplace
- Classroom delivery by a learner-focused Approved Clinical Coding Trainer who can deliver formal clinical coding training that complies with the Clinical Coding Trainer Framework and is engaging to all novice clinical coders
- Delivery by a skilled Approved Clinical Coding Trainer who understands the need for accurate, high quality coded clinical data to support healthcare planning, reimbursement, management of services, statistical analysis and research
- Increased effectiveness of formal training events and of learning transferred to the workplace through ongoing online evaluation
- The opportunity to deliver a more cost-efficient in-house clinical coding training programme to satisfy internal data quality and Information Governance, Clinical Governance and other NHS regulatory body requirements.

2.3.1.5 Attendance criteria
This course is only available to clinical coders employed within an NHS Trust (including a Mental Health Trust, although there is a separate dedicated Mental Health Standards Course outside the scope of this document) or an independent sector treatment centre (ISTC) which treats and codes consultant episodes for NHS patients.

By the end of Module 1 delegates will be able to:
- Accurately assign ICD-10 5th Edition and OPCS-4 codes to at least 80% of questions on the Post Module 1 Practical Assessment Paper
- Correctly write down the answers to at least 80% of the questions on the Post Module 1 Theory Assessment Paper.

“The course was both informative and enjoyable - I really enjoyed the way it was taught through presentations and lots of interactive exercises both requiring me to work as an individual and with course mates. There were lots of opportunities to ask questions and I found the examples that we were coding to be really clear and helpful to real-life problems in case notes.”
By the end of Module 2 delegates will be able to:
- Accurately assign ICD-10 5th Edition and OPCS-4 codes to at least 85% of the questions in the Practical section of the Post Module 2 Assessment Paper
- Correctly write down the answers to at least 85% of the questions in the Theory section of the Post Module 2 Assessment Paper.

By the end of Module 3 delegates will be able to:
- Accurately assign ICD-10 5th Edition and OPCS-4 codes to at least 85% of the questions in the Practical section of the Post Module 3 Assessment Paper
- Correctly write down the answers to at least 85% of the questions in the Theory section of the Post Module 3 Assessment Paper.

By the end of Module 4 delegates will be able to:
- Accurately assign ICD-10 5th Edition and OPCS-4 codes to at least 85% of the questions in the Practical section of the Post Module 4 Assessment Paper
- Correctly write down the answers to at least 85% of the questions in the Theory section of the Post Module 4 Assessment Paper.

By the end of the Clinical Coding Standards Course, delegates will be able to:
- Select at least 18 out of 20 (90%) correct answers to the ICD-10 and OPCS-4 multiple choice questions using their reference books
- Accurately complete a minimum of 38 out of 40 (95%) ICD-10 and OPCS-4 national standard statements using the list of missing words provided
- Accurately assign ICD-10 5th Edition and OPCS-4 codes to at least 85% for the five given case studies
- Complete all the required exercises in the Self-Learning Workbook within the timeframes given by the course trainer.

Delegates and line managers need to be aware in advance of the course and module objectives so that they understand the time and effort required to meet the objectives. Delegates are required to:
- Complete a number of exercises in their Self-Learning Workbook throughout the course and in-between modules
- Successfully complete written theory and practical assessments at the end of each module and an overall course assessment
- Successfully complete any Interim Attendance Action Development Plans when a delegate is unable to attend any part (i.e. session, day or module) of the course for whatever reason(s)
- Successfully complete any Action Development Plan Agreements within agreed timescales where an individual does not meet any of the module and/or course objectives.

Where Action Development Plan Agreements are required, the trainer, the delegate and the delegate’s line manager must agree on the appropriate course of action, timeframes, how the Action Plan will be checked and by whom.
The delegate will only receive a Certificate of Successful Completion when they fully evidence they have met all the module and course objectives for the Clinical Coding Standards Course. Certificates will therefore only be issued on successful completion of Action Development Plans where these are required.

2.3.1.6 What will the course cover?

Using classification books and reference products
- Learning about the organisation and structure of ICD-10 Volumes 1, 2 and 3
- Learning about the organisation and structure of OPCS-4 Volumes I and II
- Using each step of the Four Step Coding Process to correctly assign ICD-10 and OPCS-4 codes
- Navigating the National Clinical Coding Standards ICD-10 5th Edition and OPCS-4 reference books to locate national clinical coding standards
- Using the Coding Clinic
- Understanding the structure and content of the OPCS-4 Chemotherapy Regimens and High Cost Drugs Lists
- Learning how to use the Chemotherapy Regimens Clinical Coding Standards and Guidance OPCS-4 document
- Learning how to use the High Cost Drugs Clinical Coding Standards OPCS-4 document.

Applying national clinical coding standards
- Completing quick-fire scenarios and more detailed case studies to correctly assign ICD-10 and OPCS-4 codes for all ICD-10 and OPCS-4 chapters
- Completing recap exercises and other activities to reinforce the practical and theoretical aspects of national clinical coding standards for ICD-10 and OPCS-4
- Using all available reference products to support accurate code assignment.

Data extraction and research
- Undertaking basic internet searches to research various illnesses and interventions
- Selecting all relevant conditions, circumstances and interventions to be coded by following basic data extraction guidance and reviewing sample source documentation.

Monitoring and assessment
- Completing regular practical and theoretical assessments to monitor personal progress
- Identifying areas for further development where necessary.

Time management
- Completing self-learning, individual exercises, assessments, action plans (where required), and group activities to required deadlines.

Ongoing requirements
- Mandatory Clinical Coding Standards Refresher Course training
- Specialty workshops
- Working towards accredited clinical coder (ACC) status.

2.3.1.7 Course Materials
Each delegate receives:
- Delegate course folder
- Written Exercises and Answer sheets
2.3.1.8 Reference Materials

Important information

The delegate’s line manager must supply their delegate with a copy of the following in either hard copy or electronic format for use during the course:

- Volumes 1 and 3 of ICD-10 5th Edition (fully updated to reflect the errata published in the Coding Clinic Ref 112)*
- OPCS-4.8 Volumes I and II*
- Basic Anatomy and Physiology Instruction Manual**
- Supplementary Information Booklet OPCS-4.8**
- National Tariff Chemotherapy Regimens List**
- National Tariff High Cost Drug List**
- Chemotherapy Regimens Clinical Coding Standards and Guidance OPCS-4**
- High Cost Drugs Clinical Coding Standards OPCS-4**

NB: All classification books highlighted with an * should preferably be new and not passed down from previous users as this can cause confusion for novice coders. ICD-10 5th Edition books can be purchased from The Stationery Office via https://www.tsoshop.co.uk/bookstore.asp?FO=1160643&DI=643306

To order OPCS-4.8 books, follow the link on Delen at https://hscic.kahootz.com/connect.ti/t_c_home/view?objectId=297875#297875

NB: Delegates are welcome to bring laptops/tablets to access electronic versions of the products highlighted with an **. These can be found on the Key Publications page on Delen. Delegates may also use the OPCS-4.8 e-Version and ICD-10 5th Edition e-Version*. These products can be downloaded via TRUD:

https://isd.hscic.gov.uk/trud3/user/guest/group/0/home

Coding Clinic Ref 88: Coding of Co-morbidities

NB: Delegates can download the latest version of the Coding Clinic onto their laptops/tablets if desired from Delen.

2.3.1.9 Course Timings

The course timings will be provided by the course trainer.

2.3.1.10 Delegate Responsibilities – Summary

The delegate is responsible for:
- Ensuring punctuality at all time
- Respecting the course trainer and fellow delegates
- Attending all modules of the Clinical Coding Standards Course
• Completing and evidencing all mandatory pre-course eLearning prior to the classroom training
• Completing all Self-Learning Workbook exercises during the course to the timeframes instructed by the course trainer
• Completing all assessments to the required criteria
• Completing all necessary Action Development Plans to the required criteria and timeframes supplied by the course trainer.

2.3.1.11 Line Manager Responsibilities – Summary
The line manager is responsible for:
• Ensuring their novice coder completes a CCSC within 6 months of employment
• Providing clean copies of all reference products described in Section 2.3.1.8 above
• Providing ongoing support to the delegate to ensure sufficient time and resources are available for completion of the two mandatory eLearning packages before the classroom course, all modules of the course including time to complete Self-Learning exercises in-between modules
• Discussing with the course trainer appropriate Action Development Plan Agreements and timeframes during the course and/or after the course where necessary, and providing ongoing support for the delegate to complete these.

2.3.1.12 Next Steps
Successful completion will result in compliance with Level 1 of Information Governance Toolkit Requirement 510.

3 Clinical Coding Standards Refresher Course

3.1 Pre-requisite skills, knowledge and experience
The Clinical Coding Standards Refresher Course pre-requisite criteria ensure that an applicant has the ongoing skills and knowledge required by a clinical coder.

The CCSRC is open to all staff already employed as a clinical coder in an NHS Trust (including a Mental Health Trust, although there is a separate dedicated Mental Health Standards Refresher Course outside the scope of this document) or an independent sector treatment centre (ISTC) which treats and codes consultant episodes for NHS patients.

Clinical coders must attend a Clinical Coding Standards Refresher Course once every 3 years from their successful completion of a Clinical Coding Standards Course.

It is essential therefore, that applicants fulfil all of the following criteria prior to attending the CCSRC:

1. Have been employed as a clinical coder for 2-3 years before attending their first CCSRC

2. Have attended a CCSRC three years ago (where applicable) (Provides previous course certificate)
3. Have a personal commitment to continued professional development including completion of assessment based learning in a variety of formats, e.g. classroom-led learning, eLearning, self-learning

4. Have a structured training plan in place agreed with their line manager detailing the time and resources available to complete all mandatory elements before, during and after the course, as necessary

5. Have completed the following mandatory eLearning course prior to attendance on the classroom CCSRC:
   - Four Step Coding Process ICD-10 eLearning – all modules *(Provides line manager email confirmation / screen print from End of Course Assessment)*

6. Have completed and returned the pre-course questionnaire within the timeframe set by the trainer prior to the course start date to allow for adequate trainer preparation

7. Have all the necessary classification books, reference books/manuals, Chemotherapy Regimen and High Cost Drugs Lists and associated Clinical Coding Guidance documentation to bring with them to the classroom course either in hard copy or electronic formats.

**IMPORTANT INFORMATION:**

**Criteria 2 and 5** – Will be evidenced by provision of confirmation email / screen print / certificate.

**Criteria 6** – Will be evidenced by completion of the pre-course questionnaire.

**Criteria 7** – Will be evidenced by line manager completion of the Clinical Coding Reference Book/Manual Download Confirmation Form template to the line manager before the course starts so that the manager can confirm that their coder(s) has copies of all the necessary products for use during the classroom-based course either in hard copy or electronic formats.

It is important that the applicant and Line Manager work together to ensure the applicant meets all of the criteria listed above.

**3.2 Booking a place on the Clinical Coding Standards Refresher Course (CCSRC)**

As per Information Governance Toolkit Requirement 510, coding managers must ensure that their clinical coder attends CCSRC training every 3 years.

CCSRC training can be arranged/booked through one of the following options:

1. An in-house Clinical Classifications Service approved Experienced clinical coding trainer within your own department
2. A Clinical Classifications Service approved Experienced clinical coding trainer based within a neighbouring / other Trust
3. A Clinical Classifications Service approved Experienced clinical coding trainer based within a Clinical Coding Academy (under the Education, Training and Audit section) if you are a subscribing Trust


NB: A list of approved clinical coding trainers who have given their permission for the Clinical Classifications Service to publish their details is available using the search facility on Delen.

Confirmation of a trainer’s ‘approved’ status for those trainers whose names do not appear on the list can be obtained by emailing information.standards@nhs.net.

Training course costs will vary depending on the chosen option and fees are available directly from the training provider, and not the Clinical Classifications Service.

- Refer to the CCSRC course details (Section 3.3) for further information about pre-course, course and post-course requirements.

3.3 Clinical Coding Standards Refresher Course Details

Course delegates and their line managers need to be aware of all the following content prior to booking on to a course.

3.3.1 Course Overview

This practical assessment-based course is fundamental to the continued professional development of all experienced clinical coders by assessing that they are keeping their practical coding skills and theoretical knowledge up-to-date for the ICD-10 and OPCS-4 clinical classifications and associated updates. The course also provides experienced clinical coders with the opportunity to reinforce the four step coding process to ensure correct application of ICD-10 and OPCS-4 national clinical coding standards to facilitate accurate coded clinical data.

This course is delivered across four days in a classroom environment.

3.3.1.1 Mandatory pre-course eLearning and questionnaire

As referenced in Section 3.1, delegates must complete the following mandatory eLearning course available to download from TRUD before attending the classroom element of the CCSRC:

- Four Step Coding Process ICD-10 eLearning – all 7 modules

Estimated time to complete this package is approximately 1.5 hours. The delegate and their line manager must therefore factor in enough time before the classroom course for this to be done.

Prior to the course starting, the course trainer will email the CCSRC pre-course questionnaire which must be completed by the delegate and returned to the course trainer within the given timeframe to allow for adequate trainer preparation. This will help ensure the course meets both the needs of the delegates and the organisation. The Trainer will aim to cover any areas of concern/problems time permitting; however this is not the correct forum for discussing individual clinical coding queries. These must be submitted using the National Clinical Coding Query Mechanism explained on Delen.
3.3.1.2 Benefits to the delegate

- Provides an optimal learning environment
- Gives access to highly experienced and skilled Clinical Classifications Service Approved Clinical Coding Trainers
- Provides reinforcement of the correct application of the national clinical coding training standards for both ICD-10 and OPCS-4
- Opportunity to refresh and consolidate existing practical coding skills for ICD-10 and OPCS-4
- Opportunity to refresh and consolidate existing theoretical coding knowledge for ICD-10 and OPCS-4
- Opportunity to apply this knowledge to consistently and accurately identify the correct ICD-10 and OPCS-4 codes for a range of typical case note and more complex scenarios
- Opportunity to share clinical coding experiences and best practice with fellow delegates
- Opportunity to refresh and consolidate existing medical terminology and anatomy and physiology knowledge
- Identifies any areas for further development
- Increases delegate confidence to accurately code when back in the workplace, through practical activities, group discussions and assessments throughout the course
- Supports an ongoing record of continued professional development through regular ongoing training
- Can provide an opportunity to network with experienced clinical coders from other organisations.

“Given the frequency of clinical coding standard amendments I found this course to be a fantastic reinforcement of my previous knowledge and it also filled in a few gaps where guidance had been updated. I would certainly recommend this course to my colleagues not only because of it being compulsory but also as it helps to keep your work up to date with the latest standards.”

“The course was fantastic, it covered all areas that I felt I needed to work on. I strongly recommend it to other coders.”

3.3.1.3 Benefits to the organisation

- Set of rigorous objectives that delegates are assessed against to support ongoing competence and confidence when back in the workplace
- A blended learning approach to reinforcing national clinical coding standards
- Classroom delivery by a learner-focused Approved Clinical Coding Trainer who can deliver formal clinical coding training that complies with the Clinical Coding Trainer Framework and is engaging to all experienced clinical coders
- Delivery by a skilled Approved Clinical Coding Trainer who understands the need for accurate, high quality coded clinical data to support healthcare planning, reimbursement, management of services, statistical analysis and research
- Increased effectiveness of formal training events and of learning transferred to the workplace through ongoing online evaluation
- The opportunity to deliver a more cost-efficient in-house clinical coding training programme to satisfy internal data quality and Information Governance, Clinical Governance and other NHS regulatory body requirements.
3.3.1.4 Attendance criteria
This course is only available to experienced clinical coders employed within an NHS Trust (including a Mental Health Trust, although there is a separate dedicated Mental Health Standards Refresher Course outside the scope of this document) or an independent sector treatment centre (ISTC) which treats and codes consultant episodes for NHS patients.

By the end of the course delegates will be able to:
- Accurately assign ICD-10 and OPCS-4 codes to the given case studies using the Four Step Coding Process.
- Correctly match the metastatic cancer statements to the examples in the given card activity.
- Correctly assign the OPCS-4 codes to the Osteotomy activity using the osteotomy table provided.
- Select the correct option for at least 17 of the 20 given multiple choice questions, using their reference books.
- Correctly assign ICD-10 and OPCS-4 codes to at least 85% accuracy for six case studies.

Delegates and line managers need to be aware in advance of the course objectives so that they understand the time and effort required to meet the objectives. Delegates are required to:
- Complete a number of exercises throughout the course
- Successfully complete written theory and practical assessments at the end of the course. NB: The practical assessment involves completion of 4 mandatory case studies and then two further case studies from a choice of six
- Successfully complete any Interim Attendance Action Development Plans when a delegate is unable to attend any part (i.e. session or day) of the course for whatever reason(s)
- Successfully complete any Action Development Plan Agreements within agreed timescales where an individual does not meet any of the course objectives.

Where Action Development Plan Agreements are required, the trainer, the delegate and the delegate’s line manager must agree on the appropriate course of action, timeframes, how the Action Plan will be checked and by whom.

The delegate will only receive a Certificate of Successful Completion when they fully evidence they have met all the course objectives for the Clinical Coding Standards Refresher Course. Certificates will therefore only be issued on successful completion of Action Development Plans where these are required.

3.3.1.5 What will the course cover?
Reinforcement of the four step coding process
- Using each step of the Four Step Coding Process to correctly assign ICD-10 and OPCS-4 codes

Applying national clinical coding standards
- Completing quick-fire scenarios and more detailed case studies to correctly assign ICD-10 and OPCS-4 codes
- Completing other individual and group activities to reinforce the practical and theoretical aspects of national clinical coding standards for ICD-10 and OPCS-4
- Using all available reference products to support accurate code assignment

**Maintaining data extraction skills**
- Selecting all relevant conditions, circumstances and interventions to be coded in realistic case studies by following general coding standards

**Monitoring and assessment**
- Completing practical and theoretical end of course assessments to monitor personal progress
- Identifying areas for further development where necessary

**Time management**
- Completing individual exercises, assessments, action plans (where required), and group activities to required deadlines

**Ongoing requirements**
- Mandatory three-yearly Clinical Coding Standards Refresher Course training
- Specialty workshops
- Accredited clinical coder status (where still required)

### 3.3.1.6 Course Materials
Each delegate receives:
- Delegate course folder
- Participant’s Workbook and Answer Book
- Reference Handouts
- Individual Course Record of Assessment / performance report
- Certificate of Successful Completion.

### 3.3.1.7 Reference Materials
The delegate’s line manager must ensure their delegate has a copy (either hard copy or electronic format) of the following for use during the course:
- Volumes 1 and 3 of ICD-10 5th Edition (fully updated to reflect the errata published in the *Coding Clinic* Ref 112)
- OPCS-4.8 Volumes I and II
- National Clinical Coding Standards OPCS-4 reference book (2017)*
- National Tariff Chemotherapy Regimens List*
- National Tariff High Cost Drug List*
- Chemotherapy Regimens Clinical Coding Standards and Guidance OPCS-4*
- High Cost Drugs Clinical Coding Standards OPCS-4*

**NB:** Delegates are welcome to bring laptops/tablets to access electronic versions of the products highlighted with an *. These can be found on the Key Publications page on Delen. Delegates may also use the OPCS-4.8 e-Version and ICD-10 e-Version*. These products can be downloaded via TRUD:

[https://isd.hscic.gov.uk/trud3/user/guest/group/0/home](https://isd.hscic.gov.uk/trud3/user/guest/group/0/home)

*Coding Clinic* Ref 88: Coding of Co-morbidities

**NB:** Delegates can download the latest version of the *Coding Clinic* onto their laptops/tablets if desired. This can be found on the Key Publications page on Delen.
3.3.1.8 Course Timings
The course timings are:

Day 1: 09.00 – 16.45
Day 2: 09.00 – 16.45
Day 3: 09.00 – 16.45
Day 4: 09.00 – 15.45

3.3.1.9 Delegate Responsibilities – Summary
The delegate is responsible for:
- Ensuring punctuality at all time
- Respecting the course trainer and fellow delegates
- Attending all days of the Clinical Coding Standards Refresher Course
- Completing and evidencing all mandatory pre-course eLearning prior to the classroom training
- Completing all assessments to the required criteria
- Completing all necessary Action Development Plans to the required criteria and timeframes supplied by the course trainer.

3.3.1.10 Line Manager Responsibilities – Summary
The line manager is responsible for:
- Ensuring their clinical coder completes a CCSRC every 3 years
- Ensuring availability of all reference products described in Section 3.3.1.7 above
- Providing ongoing support to the delegate to ensure sufficient time and resources are available for completion of the mandatory eLearning package before the classroom course
- Discussing with the course trainer appropriate Action Development Plan Agreements and timeframes during the course and/or after the course where necessary, and providing ongoing support for the delegate to complete these.

3.3.1.11 Next Steps
Successful completion will result in compliance with Level 2 of Information Governance Toolkit Requirement 510.

4 NCCQ (UK) Revision Programme
This Programme is new in 2017/18 and replaces the former NCCQ Revision Workshop. It has a modular format (Modules 1, 2 and 3) delivered in a minimum of four days over a six month period. Its content and format have been designed to better support candidates studying for the National Clinical Coding Qualification (UK). The Programme aims to:
- Structure delegate revision time effectively using the recommended study guidelines and the revision materials provided, in time to sit the National Clinical Coding Qualification (UK).
- Assist the delegate to research broader issues connected to clinical coding including uses of coded data, clinical coding audit, examples of ICD supplementary classifications and several more.
• Assist the delegate to develop a basic understanding of SNOMED CT.
• Allow the delegate to discuss areas of uncertainty with the programme trainer(s) and fellow delegates.
• Assess delegate current knowledge of national coding standards, anatomy and physiology and medical terminology and identify any areas of weakness by sitting a mock exam(s) under examination conditions.

4.1 Pre-requisite skills, knowledge and experience
In order to achieve the high level of attainment required for the qualification, a clinical coder must typically have undertaken a 2-3 year development plan with their employer to complete the required national standard clinical coding training, acquire the breadth of skills, knowledge and practical work experience to become competent in clinical coding and be ready to sit the examination papers.

As part of this development plan a clinical coder will need to complete the national Clinical Coding Standards Course (CCSC) and preferably the national Clinical Coding Standards Refresher Course (CCSRC) before attending the NCCQ (UK) Revision Programme.

This Programme is also open to coders needing to re-sit Paper 1, Paper 2, or both papers of the National Clinical Coding Qualification (UK).

4.1.1 Mandatory Pre-requisites
Before attending the NCCQ (UK) Revision Programme, attendees must have read the following documents/or attended the stated course. All documents are available on the National Clinical Coding Qualification (UK) page on Delen.

**Mandatory Pre-requisite**

<table>
<thead>
<tr>
<th>Mandatory Pre-requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCCQ (UK) 2017-18 Syllabus, Framework, Bibliography</td>
</tr>
<tr>
<td>NCCQ (UK) Self-directed Learning Framework 2017-18</td>
</tr>
<tr>
<td>NCCQ (UK) September 2016 Revision Aid</td>
</tr>
<tr>
<td>Clinical Coding Standards Course (21-25 days)</td>
</tr>
</tbody>
</table>

4.1.2 Desirable Pre-requisites
The following activities are advisable to complete before attending the NCCQ (UK) Revision Programme as they will give the attendee a better understanding of the contents covered by the Approved Clinical Coding Trainer(s) delivering the classroom modules.

**Desirable Pre-requisite**

<table>
<thead>
<tr>
<th>Desirable Pre-requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to SNOMED CT Webinar <em>(Not the General Practice webinars)</em></td>
</tr>
<tr>
<td>Four Step Coding Process ICD-10 elearning module**</td>
</tr>
<tr>
<td>Basic Introduction to Clinical Coding elearning module**</td>
</tr>
<tr>
<td>Anatomy and Physiology elearning module**</td>
</tr>
<tr>
<td>Clinical Coding Standards Refresher Course</td>
</tr>
</tbody>
</table>
Speciality Clinical Coding Workshops

* Please see https://digital.nhs.uk/article/762/SNOMED-CT-webinars for dates of Introduction to SNOMED CT webinars.

In addition applicants must have:

1. A personal commitment to continued professional development and study including completion of a number of activities in a variety of formats, e.g. classroom-led revision, eLearning and self-learning / study.

2. The necessary classification books, reference books/manuals, Chemotherapy Regimen and High Cost Drugs Lists and associated Clinical Coding Guidance documentation to bring with them to the classroom course either in hard copy or electronic formats.

IMPORTANT INFORMATION:

**Mandatory Pre-requisite criteria** – Will be evidenced by completion of the NCCQ (UK) Revision Programme Pre-Information and Pre-Requisites form.

**Desirable criteria** – Will be evidenced where applicable by completion of the NCCQ (UK) Revision Programme Pre-Information and Pre-Requisites form.

**Criteria 2** – Will be evidenced by line manager completion of the Clinical Coding Reference Book/Manual Download Confirmation Form template to the Programme trainer before the Programme starts so that the manager can confirm that their coder(s) has copies of all the necessary products for use during the classroom-based modules either in hard copy or electronic formats.

It is important that the applicant and Line Manager work together to ensure the applicant meets all of the criteria listed above.

**4.2 Booking a place on the NCCQ (UK) Revision Programme**

As per Information Governance Toolkit Requirement 510, organisations should provide a training and assessment framework which supports its clinical coders in gaining Accredited Clinical Coder (ACC) status by passing the National Clinical Coding Qualification (UK).

NCCQ (UK) Revision Programme training can be arranged/booked through one of the following options:

1. An in-house Clinical Classifications Service approved Experienced clinical coding trainer within your own department

2. A Clinical Classifications Service approved Experienced clinical coding trainer based within a neighbouring / other Trust

3. A Clinical Classifications Service approved Experienced clinical coding trainer based within a Clinical Coding Academy (under the Education, Training and Audit section) if you are a subscribing Trust


**NB:** A list of approved clinical coding trainers who have given their permission for the Clinical Classifications Service to publish their details is available using the search facility on Delen.
Confirmation of a trainer’s ‘approved’ status for those trainers whose names do not appear on the list can be obtained by emailing information.standards@nhs.net.

Training programme costs will vary depending on the chosen option and fees are available directly from the training provider, and not the Clinical Classifications Service.

Refer to the NCCQ (UK) Revision Programme details (Section 4.3) for further information about pre-programme, programme and post-programme requirements.

**4.3 NCCQ (UK) Revision Programme Details**

Programme delegates and their line managers need to be aware of all the following content prior to booking on to the Programme.

### 4.3.1. Programme Overview

This Programme is a modular programme designed primarily to support coders to pass the National Clinical Coding Qualification (UK) through classroom-led revision and structured revision workbooks to support ongoing self-directed study. It includes mock examination papers that delegates sit under examination conditions.

This Programme is delivered in four days across three separate modules. Trainers can extend the length of this programme to suit the requirements of their delegates and their employing organisations, for example, by incorporating delivery of a four day Clinical Coding Standards Refresher Course in-between Modules 2 and 3.

### 4.3.1.1. Pre-Information and Mandatory Pre-Requisites

All delegates must complete the NCCQ (UK) Revision Programme Pre-Information and Pre-Requisites form emailed to them by the programme trainer by the required deadline.

All line managers must complete the Clinical Coding Reference Book/Manual Download Confirmation Form template and email back to the programme trainer before the programme starts.

### 4.3.1.2 Programme Modules

This revision focused programme reinforces to delegates how to use their classification books and the Four Step Coding Process to ensure correct application of ICD-10 and OPCS-4 national clinical coding standards to help them pass the National Clinical Coding Qualification (UK).

With the exception of re-sit candidates, all applicants must attend all three Modules which cover the following content:

**Module 1 (One day in length to be delivered 5-6 months before the exam date):**

**Pre Exam Study Day 1**

- Discussions / responses to questions about the
  - Study Guide
  - Bibliography
  - Syllabus
- Issue the Self-Learning Workbook on Miscellaneous issues
- SNOMED CT
- Index Trailing / Data Extraction
- Consolidate the learning around
  - A&P and Medical Terminology
  - Organisation and Structure of ICD-10 and OPCS-4
  - Four Step Coding Process
• Issue the NCCQ (UK) Programme Revision Workbook and Answer Book
• Confirm availability of the ICD-10 and OPCS-4 Exercise Booklets

Module 2 (Days 2 and 3 to be delivered 3 months before the exam date):

Day 2 a.m.
• Consolidate the learning in the form of exam style questions and discussions around:
  o Miscellaneous Issues (Self-Learning workbook content)
  o SNOMED CT
  o A&P and Medical Terminology

Day 2 p.m.
• ICD-10 KLPs
  o Presentations (additional chapters)
  o Activities and Exercises

Day 3 a.m.
• OPCS-4 KLPs
  o Presentations (additional chapters)
  o Activities and Exercises

Day 3 p.m.
• Clarification of Grey Areas
• Exam style questions/discussions
• Activities and Exercises
• Discussion Case Studies

Module 3 (Day 4 to be delivered 1 month before the exam date):

• Exam Techniques
• Exam paper layout and language used
• What is allowed to be written/annotated in both classifications
• What can be taken in to the examination room on the day
• Sit Mock Exam Papers (Practical and Theory)
• Feedback within 10 days of course end date

Timing of the modules is key to support candidates during their revision.

4.3.1.3 Benefits to the delegate

• Provides an optimal revision environment
• Gives access to highly experienced and skilled Clinical Classifications Service Approved Clinical Coding Trainers
• Provides reinforcement of the correct application of the national clinical coding standards for both ICD-10 and OPCS-4
• Opportunity to refresh and consolidate existing practical coding skills for ICD-10 and OPCS-4
• Opportunity to refresh and consolidate existing theoretical coding skills for ICD-10 and OPCS-4
Opportunity to refresh and consolidate existing medical terminology and anatomy and physiology knowledge

Opportunity to refresh and consolidate existing knowledge on miscellaneous issues such as SNOMED CT, uses of coded data, clinical coding audit, supplementary classifications, National Tariff Payment System

Provides guidance on developing a structured study plan to suit individual needs

Provides the delegate with comprehensive revision workbooks covering all elements of the National Clinical Coding Qualification (UK)

Identifies any areas for further delegate revision

Increases delegate confidence to sit the National Clinical Coding Qualification (UK) through mock examinations, practical activities, group discussions and ongoing revision support throughout the programme

Can provide an opportunity to network with experience clinical coders from other organisations who have the same objective to become Accredited Clinical Coders.

4.3.1.4 Benefits to the organisation

Set of rigorous objectives that delegates are assessed against to support their revision for the National Clinical Coding Qualification (UK)

A blended approach to revision reinforcing all elements that could be included in the National Clinical Coding Qualification (UK)

Classroom-led revision by a learner-focused Approved Clinical Coding Trainer who can deliver formal clinical coding training that complies with the Clinical Coding Trainer Framework and is engaging to all experienced clinical coders

Delivery / facilitation by a skilled Approved Clinical Coding Trainer who understands the need for continued professional development and accreditation for the profession and the need for accurate, high quality coded clinical data to support healthcare planning, reimbursement, management of services, statistical analysis and research

Increased effectiveness of formal training events and of learning transferred to the workplace through ongoing online evaluation

The opportunity to deliver a more cost-efficient in-house revision programme to satisfy internal data quality and Information Governance, Clinical Governance and other NHS regulatory body requirements.

4.3.1.5 Attendance Criteria

This Programme is only available to experienced clinical coders employed within an NHS Trust (including a Mental Health Trust) or an independent sector treatment centre (ISTC) which treats and codes consultant episodes for NHS patients.

By the end of Module 1 of the Programme delegates will be able to:

- Draft an outline study plan using the template provided if they haven’t already created a study plan.
- From memory, list five references found in the Bibliography that can support a NCCQ (UK) Candidate study for Paper 1 – Practical Coding
- From memory, list three references found in the Bibliography that can support a NCCQ (UK) Candidate study for Paper 2 – Theory
• Accurately complete the full index trails for all codes in the two given case studies using your ICD-10 and OPCS-4 Alphabetical Indexes
• Correctly answer at least 50 out of 58 questions for Exercise 1 in the Anatomy and Physiology Workbook with minimal reference to notes/books
• In pairs or groups list at least 10 benefits of SNOMED CT to different users in the given flipchart activity and feedback to the rest of the group OR
• In pairs or groups define both a Classification and Terminology, list both the differences between them and at least 5 uses of each, in the given flipchart activity and feedback to the rest of the group.
• Correctly answer 2 out of the 3 given SNOMED CT questions with minimal reference to notes
• Score a minimum of 95% in both the ICD-10 and OPCS-4 Organisation and Structure exercises with reference to the National Clinical Coding Standards ICD-10 5th Edition and OPCS-4 reference books only where essential
• Correctly answer all questions in the ICD-10 and OPCS-4 Four Step Coding Process exercises using your Alphabetical Indexes and Tabular Lists.

NB: Module 2 and 3 objectives are still under development and will be added to this Handbook in due course

Delegates and line managers need to be aware in advance of the Programme that ongoing personal study is required in-between modules using the workbooks provided. This includes completion of the self-learning workbook using the website links provided before undertaking Module 2. This will prepare the delegate to answer questions in the Miscellaneous Issues section in Module 2 of the NCCQ (UK) Revision Programme and in Paper 2 of the actual National Clinical Coding Qualification (UK).

The delegate will receive a Certificate of Successful Completion when they fully evidence they have met all the objectives for the NCCQ (UK) Revision Programme. NB: Certificates of Completion will be issued on a modular basis to those delegates only sitting certain modules, e.g. re-sit candidates.

4.3.1.6 What will the course cover?

Reinforcement of the importance of self-directed study

• Using the National Clinical Coding Qualification (UK) syllabus, framework and bibliography and self-directed learning documents to populate a structured individual study plan

Reinforcement of the four step coding process

• Using each step of the Four Step Coding Process to correctly assign ICD-10 and OPCS-4 codes
• Using the four step coding process to complete full index trails

Reinforcement of the organisation and structure of the classifications

• Completing short and longer style examination questions about the organisation and structure of ICD-10 and OPCS-4

Applying national clinical coding standards
• Completing quick fire and case study scenarios in the exercises provided and in the
ICD-10 and OPCS-4 Exercise Booklets (and Answer Booklets) available on request from information.standards@nhs.net

Maintaining data extraction skills
• Selecting all relevant conditions, circumstances and interventions to be coded in case
studies by following national clinical coding standards

Monitoring and assessment
• Completing mock examination(s)
• Identifying areas for further revision where necessary

Time management
• Completing elements of the individual study plan to stated timeframes
• Sitting the mock examination paper(s) in examination conditions

Ongoing requirements
• Mandatory three-yearly Clinical Coding Standards Refresher Course training
• Specialty workshops
• Approved Clinical Coding Trainer and/or Approved Clinical Coding Auditor (where
desired)

4.3.1.7. Programme Materials
Each delegate receives:
• Delegate Programme folder
• Reference Handouts
• Self-Learning Workbook
• Anatomy and Physiology Workbook (and Answer Book)
• Anatomy and Physiology Diagrams Slide Deck
• NCCQ (UK) Revision Workbook (and Answer Book)
• Numerous additional revision aids
• Mock examination feedback report
• Certificate of Successful Completion

4.3.1.8. Reference Materials
The delegate’s line manager must ensure their delegate has a copy of the following (either in
hard copy or electronic format) for use during the NCCQ (UK) Revision Programme and
ongoing study:
• Volumes 1 and 3 of ICD-10 5th Edition (fully updated to reflect the errata published in
the Coding Clinic Ref 112)
• OPCS-4.8 Volumes I and II
• National Clinical Coding Standards OPCS-4 reference book (2017)*
• OPCS-4.8 Supplementary Information Book*
- National Tariff Chemotherapy Regimens List*
- National Tariff High Cost Drug List*
- Chemotherapy Regimens Clinical Coding Standards and Guidance OPCS-4*
- High Cost Drugs Clinical Coding Standards OPCS-4*
- Basic Anatomy and Physiology Instruction Manual*

NB: Delegates are welcome to bring laptops/tablets to access electronic versions of the products highlighted with an * during the Programme. These can be found on the Key Publications page on Delen.

Delegates may also use the OPCS-4.8 e-Version and ICD-10 e-Version*. These products can be downloaded via TRUD:
https://isd.hscic.gov.uk/trud3/user/guest/group/0/home

**Coding Clinic Ref 88**: Coding of Co-morbidities

NB: Delegates can download the latest version of the Coding Clinic onto their laptops/tablets if desired. This can be found on the Key Publications page on Delen.

### 4.3.1.9. Course Timings
The course timings are:

Module 1 (Day 1):  09.00 – 16.45
Module 2 (Day 2):  09.00 – 16.45
Module 2 (Day 3):  09.00 – 16.45
Module 3 (Day 4):  09.00 – 16.45

### 4.3.1.10. Delegate Responsibilities – Summary
The delegate is responsible for:

- Ensuring punctuality at all time
- Respecting the Programme trainer and fellow delegates
- Attending the Modules applicable to their individual examination requirements
- Completing the NCCQ (UK) Revision Programme Pre-Information and Pre-requisites form and emailing to the Programme trainer by the required timeframe
- Completing the Self-Learning Workbook before Module 2
- Working through their individual study plan using the revision aids provided and according to the timeframes identified in their study plan.

### 4.3.1.11. Line Manager Responsibilities – Summary
The line manager is responsible for:

- Ensuring their clinical coder is fully supported during the 6-month revision programme (including self-study) by allowing them the time to complete all relevant Modules and personal study time in-between modules
- Ensuring availability of **all** reference products described in Section 4.3.1.8 above
- Providing ongoing support to their clinical coder to ensure sufficient time and resources are available for completion of the desirable eLearning packages where needed as part of their revision.
4.3.1.12. Next Steps
Successful completion will result in compliance with Level 3 of the Information Governance Toolkit Requirement 510.

5 Other Useful Information

The information below provides links to other optional courses and eLearning available to coders as part of their ongoing continued professional development.

5.1 The Health Informatics Career Framework (HICF)
The HICF provides a structure for careers within Health Informatics
https://www.hicf.org.uk/Index.aspx

5.2 Informed: An introduction to the use of informatics in healthcare
This is an e-learning course developed by the Department of Health. The course is available for NHS employees who want to expand their knowledge of health informatics: http://www.e-lfh.org.uk/programmes/health-informatics/

5.3 SNOMED CT Foundation Course
This is an eLearning course developed by IHTSDO (International Health Terminology Standards Development Organisation). The course is available to anyone seeking to acquire or demonstrate a broad foundational knowledge of SNOMED CT.

Study itself is expected to require a total of 30-35 hours. The course must be completed within a maximum of four months, but it is possible to complete it within as little as a week. Registration is required.

http://www.ihtsdo.org/snomed-ct/learn-more/elearning-overview

5.4 Introduction to SNOMED CT Webinars
This webinar will give a good basic understanding of SNOMED CT, plus examples of where it is used. Please select a webinar date below and register. Confirmation will be emailed to you. You can join the webinars early to get set up.
https://digital.nhs.uk/article/762/SNOMED-CT-webinars

NB: Do not access the Introducing SNOMED CT in general practice webinar

5.5 NHS Data Dictionary eLearning
There are demonstrations available developed by the NHS Digital (HSCIC) which cover a wide range of topics within the Data Dictionary. These can be accessed on a modular basis depending on the information required.

Knowledge can be tested by the completion of quizzes.
The content of these demonstrations is for training purposes only and therefore may not match the current content of the NHS Data Model and Dictionary.

http://www.datadictionary.nhs.uk/web_site_content/pages/help_pages/demonstrations.asp?shownav=0